



# Discipline

Last ratified by School Council: 9<sup>th</sup> September, 2014

Amended: 14<sup>th</sup> October, 2014

## RATIONALE

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

## AIMS

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

## IMPLEMENTATION

- Our Engagement Policy will place significant emphasis on the development and recognition of positive behaviours.
- All students will develop individual learning plans that include behavioural goals. Student individual academic reports will include details regarding student behavioural achievement.
- Positive student behavioural achievement will appropriately recognised.
- An up-to-date database of student behaviour will be maintained.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.

## EVALUATION

This policy will be reviewed as part of the school's ongoing policy review process.

## APPENDIX 1

### ACTIONS AND CONSEQUENCES

Darraweit Guim Primary School regularly acknowledges students' positive behaviours and celebrates success in a variety of ways. When students do not meet these expectations, a staged response is implemented.

POSITIVE BEHAVIOUR	INAPPROPRIATE BEHAVIOUR
<p>Positive behaviour will be recognized by:</p> <ul style="list-style-type: none"><li>• Celebrations at assembly</li><li>• Student of the week awards</li><li>• Principal awards</li><li>• Showcasing of student work</li><li>• Acknowledgements in newsletters</li><li>• Leadership opportunities.</li><li>• Positive feedback</li></ul>	<ul style="list-style-type: none"><li>• Talking to the students and referring them to the shared expectations.</li><li>• Discussing appropriate behaviours in classroom.</li><li>• Contact with parents.</li><li>• Undertaking individualized behavioural management programs focusing on agreed goals.</li><li>• Counselling</li><li>• Withdraw privileges as necessary.</li><li>• Withdraw student temporarily from class.</li><li>• Hold student support group meetings.</li><li>• Detention.</li></ul>

### CLASS BEHAVIOUR

Class behaviour and expectations are negotiated at the start of each school year and regularly revisited and amended when required. Expectations and consequences will be displayed in the classroom. (Only the initial stages of consequences will be displayed.)

Children who behave according to the rules to help in the smooth operation of the classroom will be rewarded. This may be individually or as a class. Rewards may include certificates or a negotiated privilege.

If the code of behaviour is breached, a graded series of sanctions will be implemented:

- Warning
- Moved within classroom
- Removal from classroom
- Time out
- Detention

**Note:** In a severe breach of the behavioural code the teacher does not need to go through all stages of the process but can move to another step.

## YARD EXPECTATIONS AND CONSEQUENCES

### Expectations

- Follow teacher/ authorised adult directions.
- Play sensibly and safely.
- Treat others with respect.

### Consequences

If the code of behaviour is breached a graded series of sanctions will be implemented and recorded in the yard incident book.

- Warning
- Time out

**Note:** In a severe breach of the behavioural code the teacher does not need to go through all stages of the process but can move to another step.

**Severe Cause:** Bullying, teasing, swearing, name calling, fighting, playing with rocks and sticks, damaging of property are considered severe breaches of the code.

Other sanctions that can be imposed include:

- Removal of privileges – camps excursion etc.
- Detention
- Parent interviews/ discussions
- Suspension and/ or expulsion in line with DEECD guidelines.

**DARRAWEIT GUIM PRIMARY SCHOOL DOES NOT CONDONE CORPORAL PUNISHMENT.**